

**Application for Admission to the  
International Baccalaureate Program  
Holy Heart of Mary High School**

Holy Heart of Mary High School offers the International Baccalaureate Diploma Program. Interested students should complete this application form.

Applications are to be uploaded to the following link: [shorturl.at/oIN68](http://shorturl.at/oIN68). Alternatively, they can be sent or delivered to:

I.B. Coordinator  
Main Office  
Holy Heart of Mary High School  
55 Bonaventure Avenue  
St. John's, NL A1C 3Z3

Phone: (709) 754-1600    Fax: (709)754-0855  
Email: michelleoconnell@nlesd.ca

Approved candidates are admitted to the IB Program and enrolled in Holy Heart's Pre-IB (grade 10) and the IB Diploma Program (grades 11 & 12).

Application package should be received at Holy Heart no later than **4:00 p.m. February 11<sup>th</sup>, 2022**

- Include a \$100.00 application fee payable to Holy Heart of Mary High School.
- Enclose Term One grade nine report card.
- Enclose Grade 10 Course Selection Form (see [www.holyheart.ca/ib](http://www.holyheart.ca/ib) )
- Enclose Transfer Form if applying from a non-feeder school (see [www.holyheart.ca/ib](http://www.holyheart.ca/ib))
- Enclose Bursary Application form if applicable

**PLEASE COMPLETE FULLY:**

Family Name: \_\_\_\_\_ First Name: \_\_\_\_\_

Name of Parent(s)/Guardian(s): \_\_\_\_\_

Date of Birth (Day/Month/Year): \_\_\_\_\_ Home Phone: \_\_\_\_\_

Parents' Email: \_\_\_\_\_ Student Email: \_\_\_\_\_

Mailing Address: \_\_\_\_\_

Town or City: \_\_\_\_\_ Postal Code: \_\_\_\_\_

Name of Current School: \_\_\_\_\_ Telephone of School: \_\_\_\_\_

Address of School: \_\_\_\_\_ Postal Code: \_\_\_\_\_

Current Grade Level: \_\_\_\_\_

English Stream Student: Yes or No

French Immersion Stream Student: Late or Early

**This section is to be completed by the student:**

For each of these sections below, explain how these activities and interests play an important role in your life:

1. What interests you most about your schooling? How do these interests help define you as a person?
  
2. Do you enjoy physical activities and sports? How does your participation in physical activities contribute to your development as an individual?
  
3. Do you have any involvement with the Arts? Eg., play a musical instrument, paint, etc.? What have these experiences taught you?
  
4. List extra-curricular clubs or activities in which you participate at school, and your responsibilities. Eg., Drama, Public Speaking, Choirs, Science Club, Student Council, Chess Club, Cheerleaders, etc. Detail how each of these contribute to your growth as an individual?
  
5. List any organization of which you are a member outside of school, and your responsibilities. Eg., Girl Scouts, Boy Scouts, Cadets, Duke of Edinburgh Award, etc. How have these experiences contributed to your worldview development?

6. How often do you (check one in each row):

work to potential?	always	sometimes	rarely
show self-motivation?	always	sometimes	rarely
challenge yourself by doing more?	always	sometimes	rarely
hand in assignments on time?	always	sometimes	rarely
complete homework and study on a regular basis?	always	sometimes	rarely
take the initiative and assume a leadership role?	always	sometimes	rarely

Explain what your varying levels of motivation reveal about yourself?

7. Please read and reflect on the IB Mission Statement, then discuss how this statement fits your education goals. Your response should be between three and four paragraphs.

IB Mission Statement

The International Baccalaureate Organization aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through inter-cultural understanding and respect. To this end the IBO works with schools, governments and international organizations to develop challenging programs of international education and rigorous assessment. These programs encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right

*Students, please provide your written response in the space below*

## Teacher References

You are requested to invite four teachers to complete a recommendation on your behalf. If you have only recently joined your present school, one of the teacher recommendations may come from your previous school. There must be an English and a Math teacher for the teacher recommendations. Please send them the link below to complete the recommendation.

Reference Form Link (Please send this link to your referees): [shorturl.at/doGU7](http://shorturl.at/doGU7)

Referee names:

1. (English Teacher) \_\_\_\_\_

2. (Math Teacher) \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

## Parent/Guardian Support of Application

What aspects of the International Baccalaureate Diploma Program do you believe will be beneficial for your child?

Please give a brief outline of any learning disabilities or health problems that your child may have.

I understand that student participation (single courses and full diploma) in the International Baccalaureate program requires parental financial support as the financial costs of offering the program are incurred by the school and not covered by the Department of Education.

I have read this application prepared by my son or daughter and it has been made with my full knowledge and approval. The facts given are, to the best of my knowledge, true and accurate.

Signature of Parent or Guardian: \_\_\_\_\_

Date \_\_\_\_\_



