



2020 IB Programme Standards and Practices

A fundamental shift to continuous holistic programme development and planning

Introducing the 2020 Programme standards and practices

Conceptualized as a developmental framework for IB World Schools, the 2020 Programme Standards and Practices (PSP) supports and guides schools from the early “interested” stage through to IB candidacy, authorization and maturity. It encourages improvement and innovation, emphasizes each school’s unique character and community, celebrates each school’s context, and provides greater flexibility to design the learning environment that works best for each school community.

The 2020 PSP framework is available on the IB Programme Resource Centre (PRC) to help your school begin to prepare for the changes planned for the authorization and evaluation processes. You can find it in our three working languages and six other Access Languages.

Use the 2020 PSP to plan IB programme development, to identify, explain and address your challenges and to share your successes in learning and teaching.

The 2020 PSP are organized into four overarching categories.

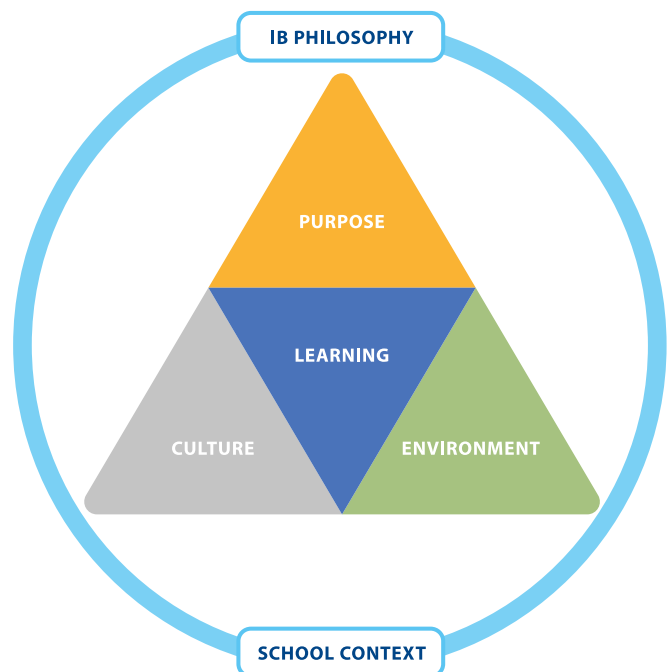
Purpose—captures your school’s philosophy, mission, strategy and values

Environment—includes your school’s physical, digital and human resources

Culture—articulates school policies and how they are implemented

Learning—outcomes that result from your school’s purpose, environment and culture coming together to deliver curriculum through best practice in approaches to teaching, learning and assessment.

These categories fit into a framework, which places “learning” at the centre and is encircled by IB philosophy and the school’s unique context.



The new framework has four levels:

Standards are general principles that lie at the heart of being an IB World School

Practices demonstrate how your school reaches the standards

Requirements describe the IB’s expectations for programme implementation; they apply to all programmes.

Specifications describe how each programme meets requirements.



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Highlights and improvements

During development of the new PSP, we listened carefully to schools. As a result, the framework:

- ▶ Consolidates required programme features to serve as a comprehensive resource for schools.
 - ▶ Updates terminology to provide alignment and consistency across programmes.
 - ▶ Includes an expanded glossary to support understanding of PSP terminology.
 - ▶ Consistently supports access and inclusion across programmes.
 - ▶ Offers additional guidance on academic integrity.
 - ▶ Incorporates updated principles of inclusion that support schools in removing barriers to learning and addressing learner variability
- ▶ Addresses external as well as internal collaboration
 - ▶ Removes the term “mother tongue”. Instead, language profiles explain how schools can support language development.
 - ▶ Supports responsible data collection and analysis and use of school information.
 - ▶ Incorporates themes that support alignment with many accreditation organizations.
 - learning space design
 - technology integration
 - policy development principles
 - support for quality teaching
 - data collection and management
 - student agency.

