



Holy Heart of Mary High School

International Baccalaureate

<http://www.holyhearthigh.ca>

IBDP Admission Policy

Admission to Holy Heart's International Baccalaureate Programme shall be determined by application which will be assessed by a committee of IB teachers, counsellors, and administrators.

Admission shall be based on data submitted as required by the professional staff to determine:

1. the potential of the applicant to benefit from the educational services available,
2. the capacity of the school to meet the educational needs of the applicant.

The Admissions Committee has the right to accept or refuse any applicant based on their assessment of the applicant's suitability.

Entry into the International Baccalaureate Diploma Programme at Holy Heart of Mary High School is based on:

- The applicant's prior educational and linguistic background
- The potential of the student to benefit from the course(s) offered.

Required Application Materials

Before a student may be considered for entry into the IBDP, all of the following must be submitted:

- Application fee (non-refundable)
- Student application form – This should be completed and signed by both student and parent/guardian.
- Applicant statement – This should be handwritten without assistance and signed by the student.
- The transcript or report card of the applicant's most recently completed academic year.
- 4 Confidential School Recommendation forms – These should be completed and signed by the applicant's teachers of Language Arts or English 1201, Grade 9 Math or Math 1201/2200, Grade 9 Science or Science 1206, and either a Social Studies teacher or a guidance counsellor.

Completed recommendation forms must be sent or faxed directly from the referee to the attention of the I.B. Coordinator.

Criteria for Admission

We look for candidates:

- who are motivated/determined
- whose academic performance is average to excellent
- whose conduct is good overall, and who are respectful to others
- who are internationally-minded
- who would benefit from the IBDP curriculum

- whose qualities would enrich the ISP community and be a positive contribution to it.

Previous experience with the IB programmes can be an advantage, but is not a pre-requisite for admission.

Fluency in English is a requirement for anyone intending to enter the IBDP. The language of delivery of the IBDP, with the exception of language acquisition courses, is English, thus a high level of proficiency will be a requirement to a student's success.

Successful completion of the Pre-IBDP prescribed courses in grade 10 year at HHM, or equivalent content at another school will be a requirement for entry into the IBDP in grade 11. If an applicant has not completed the pre-IB year at HHM, courses additional to the IBDP may need to be completed independently and concurrently once IBDP begins in grade 11 in order to satisfy provincial graduation requirements, and depending on scheduling, this may not always be possible, thus negating the applicant's ability to complete the IBDP.

If a student broadly corresponds to the IBDP's admissions criteria, but is currently having difficulty reaching his or her full potential, the student may be admitted, in certain cases, on a conditional basis, pending performance and results of the Level I Pre-IB year.

Before students can make a choice about the Diploma Programme an orientation session is held for grade 9 students and parents. Stakeholders are informed about the requirements and expectations of the programme. Information about the following is disseminated:

- Prior learning [if any] that is required
- Challenging nature of the programme
- Subjects offered
- Course expectations
- CORE requirements [including CAS, Extended Essay, and Theory of Knowledge]
- Transdisciplinary skills and attitudes that need to be developed
- Time management skills that need to be developed over the duration of the course
- Academic Honesty

In the admission process the school will look at each applicant individually. To enter the IB programme, applicants are expected to have a high proficiency in English and a solid foundation in Math, but also to possess personal qualities that demonstrate a willingness to work dedicatedly with schoolwork. To evaluate this, applicants are asked to write a short personal statement and enclose it with the application form. In some cases admission to the IB Diploma Programme will be based on an admission test in at least Math and English.